# **Problem Solving Skills**

When playing with children, ask yourself: "Does this activity help with a child's problem solving skills?"

# **Milestones for Problem Solving Skills**

# Westlock Child Care Society

#### 12-15 month old babies

- Understand that an object is still there when she can't see it (e.g. hidden under a blanket)
- Begin to solve problems through observation and imitation

#### 15-18 month old babies

- Recognize and find familiar objects in storybooks with some help
- Experiment with a little bit of everything in the persistent search for a solution

#### 2 year old

- Begin to match similar objects
- Begin to use memory as a problem solving tool
- Can observe, think about the problem, and then later on remember
  what she saw and imitate it

#### 3 year old

- Understand simple stories
- Respond to simple directions
- Name some objects in a book
- Group objects by category (e.g. animals, clothing, food)
- Stack rings on a peg in order of size
- Put together simple puzzles (3-4 piece inset puzzles)
- Solve problems through trial and error, depending primarily on senses rather than reasoning
- Uses imagination to solve problems as they arise
- Become frustrated in problem-solving attempts because he/she can see
   only one possible solution which may not be workable, and give up

#### 4 year old

- Be able to sort and match things (e.g. recognize and match colours)
- Organize things by size
- Identify parts of a whole, such as the wheel of the car
- Draw a very simple picture and be able to tell you what it is (you might not recognize it)
- Use "why?" and "how?" questions
- More patient than a three year old and can try out different solutions
- With a larger vocabulary, he/she is ready to negotiate with others
- Developing language skills help them work together and engage in group decision-making. With practice, they learn to choose from various solutions

#### 5 year old

- · Point to and name many colours and shapes
- Learn to identify a few letters and numbers
- Draw, name, and describe pictures
- Follow the rules to games, but sometimes change them as she goes
- Developing an ability to tolerate frustration allows the 5 year old to take time to observe and identify the problem, try out a few solutions, and draw a conclusion
- Emotional maturity provides them with greater security to take risks and even make mistakes
- Abstract thinking allows child to think about a solution without having to actually try it out
- · Less egocentric, 5 year olds have an increased awareness of other people's problems

## Educational activities that encourage problem solving

Books

Matching games Water and sand tables Measuring cups, spoons, pots Utensils (spoon, fork) Pretend play Dress-up clothing Toy animals Trucks, cars Puzzles Laces, beads, buttons Locks, keys Tongs, pompoms Sorting Stacking/nesting toys Number/letter recognition Discussing and engaging children in play, asking "how, what, why" Board games that encourage empathy, cooperation

## Correlation

Our program helps children learn how to solve their own problems, which scaffolds into becoming empathetic with others.

