# Language Development

When playing with children, ask: "How, When, Where, What, Why, Who?"



## **Milestones for Language Development**

#### 12-15 month old babies

- Wave bye-bye
- Say "mama", "dada", and one other word

#### 15-18 month old babies

- Use at least 3 other words besides "mama" and "dada"
- Point to pictures or objects you name

#### 2 year old

- Says several single words
- Uses simple phrases
- Uses 2 to 4 word sentences

#### 3 year old

- Understands most of what is said and 75% of speech is understandable
- Speaks in complete sentence of 3 to 5 words
- Understands concepts of "now", "soon", and "later"

### 4 year old

- Uses a 1,500 word vocabulary; speaks in relatively complex sentences
- Understands number and space concepts-more, less, bigger, in, under, behind
- Grasps the concept of past, present, and future but does not understand the duration of time

#### 5 year old

- Speaks fluently; correctly uses plurals, pronouns, tenses
- Very interested in words and language; seeks knowledge
- Understands and names opposites

# **Educational activities that encourage language**

Books

Stacking toys (measuring cups, spoons, pots)

**Puzzles** 

Blocks (various types and sizes)

Balls (various sizes)

Dress-up clothing

Kitchen set

Dolls and doll houses

Cars/trucks/trains

Farm set

Doctor/vet set

Water and sand tables and toys

Ride-on vehicles

Magnetic letters

Dry erase markers and board

Chalkboard and chalk

Playdough

Paint, crayons, paper, pens, markers

Meal times

Music, singing, and dancing



#### **Correlation**

Learning occurs during the back and forth interaction between staff (or parent) and child.

Introducing new vocabulary is key in developing greater language ability.