# **Gross Motor Skills**

When playing with children, ask yourself: "How does this activity help with a child's physical literacy?"



## **Milestones for Gross Motor Development**

#### 12-15 month old babies

- Pull themselves up to standing position
- Walk by holding onto furniture
- Drink from a cup with help

#### 15-18 month old babies

- Walk without help
- Dump contents out of a box

### 2 year old

- Walks alone
- Pulls toys behind her while walking
- Begins to run
- Stands on tiptoe
- Kicks a ball
- Walks up and down stairs holding on to support

### 3 year old

- Runs around obstacles
- Catches large balls and throws overhead
- Climbs ladders; uses slide independently
- Rides a tricycle
- Alternates feet when climbing stairs

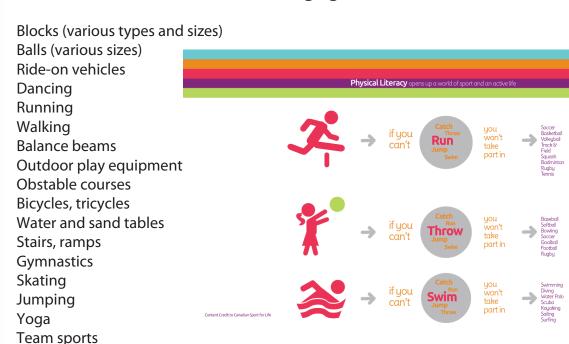
#### 4 year old

- Running is more controlled; can start, stop and turn
- Turns somersaults; hops on one foot; gallops
- Can easily catch, throw, and bounce a ball
- Can brush teeth, comb hair, wash and dress with little assistance

#### 5 year old

- Runs in a an adult manner
- Walks on tiptoe, broad jumps
- Walks on balance beam
- Skates and jumps rope

## **Educational activities that encourage gross motor skills**



Physical literacy is defined as the ability to move with competence and confidence in a wide variety of physical activities in multiple environments that benefit the healthy development of the whole person.

www.phecanada.ca

#### **Correlation**

Our program engages children in various forms of gross motor activites so they can learn how to move their bodies with ease. This awareness of physical literacy aids in the proper development of gross motor skills, which is crucial for developing fine motor skills.